

Year 2: Where would you prefer to live: England or Kenya?

- LC1 Where is Kenya?
LC2 What would we find if we travelled around Kenya?
LC3 Which animals would we see on safari?
LC4 Can we draw a simple map of an area of Kenya?
LC5 How is life in a Kenyan tribe different from our lives in England?
LC6 What are the similarities and differences between my life and the life of a child in Kenya?
LC7 Would we prefer to live in England or Kenya?

Hook for Learning:

Lila and the Secret of Rain

As Thinkers can we...?

Imagine what a school day in Kenya might look like.

As Talkers can we...?

Discuss the differences between our own locality and another. Ask questions about Kenya.

We learn the following vocabulary...

Countries, continents, oceans, seas, rivers, safari, tribe, urban, rural, National Park, climate, temperature.

We learn the following art knowledge and skills...

Collage/ Patterns

What does Africa look like?

- begin to demonstrate ideas through photographs and in their sketch books
- set out ideas, using 'annotation' in their sketch books
- keep notes in a sketch book as to how we have changed their work
- use three different grades of pencil in our drawing (4B, 8B, HB)
- use charcoal, pencil and pastels
- create different tones using light and dark
- show patterns and texture in drawings
- use a viewfinder to focus on a specific part of an artefact before drawing it
- mix paint to create all the secondary colours
- mix and match colours, predict outcomes
- mix their own brown
- make tints by adding white
- make tones by adding black

We learn the following geography knowledge and skills...

- Identify Africa, some of its countries and surrounding oceans on a map **(1)**
- Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country **(5,6,7)**
- Use aerial photographs to recognise landmarks and simple human and physical features **(2,3,5,6)**
- Devise a simple map and use and construct basic symbols in a key **(4)**
- Study pictures and videos of differing localities and ask geographical questions e.g. What is it like to live in this place? How is it different from where I live? How is the weather different? How are the lifestyles different? **(5,6,7)**
- Express own views about a place, people and environment, give detailed reasons to support own likes, dislikes and preferences **(7)**

We learn the following computing knowledge and skills...

- Using simple software to create patterns.
- Using Minecraft to create patterns.
- Researching our chosen African animal.

We learn the following writing knowledge and skills...

Writing reports about African animals.

We learn the following mathematical knowledge and skills...

Comparing temperatures in two or more locations and calculating the difference.