Why do we remember The Titanic? (Local history study)

1. How was The Titanic constructed?
2. What happened to The Titanic and why did it sink?
3. Titanic timeline.
4. How was life on board The Titanic different for rich and poor people?
5. What can The Titanic's wreckage teach us about the past? What did we learn from The Titanic disaster?

Hook for Learning:

- Role Play area – The Titanic
- Pictures/videos of the wreckage
- Polar the Titanic Bear

We learn the following vocabulary:

Titanic, captain, White Star Line, crew, passengers, band, lifeboats, Iceberg, North Atlantic, New York, Southampton, First Class, Second Class, Third Class, died, survive , rich, poor

We learn the following historical knowledge and skills…

- Show an emerging sense of chronology by placing a few events in order **(1,2,)**, and by using everyday terms about the passing of time **(all questions)**
- Know and recount stories from the past **(2)**
- Identify similarities and differences between the lives of different people on board The Titanic **(3)**
- Find answers to some simple questions about the past from sources of information **(4,5)**

As Talkers can we…?

- Talk about life on board The Titanic for 1st, 2nd and 3rd class passengers
- Take on the role of a Titanic survivor

Using Technology can we…?

- Research and find pictures of The Titanic

We learn the following musical knowledge and skills…

- Create a piece of music about the journey of a ship?

As Talkers can we…?

- Discuss the experiences of different passengers on board?
- Think about ways we can remember The Titanic?
- Explain our opinions about what happened clearly and listen to the opinions of others?

We learn the following writing knowledge and skills…

- Create a diary entry as a survivor of The Titanic
- Write a postcard about our experiences living on board The Titanic