

# Year 5 English – Autumn 2

## Spoken language:

Engage the interest of the listener by varying their expression and vocabulary  
Adapt spoken language to the audience, purpose and context.  
Talk and listen confidently in a wide range of contexts, including some that are formal.  
Develop ideas and opinions with relevant detail.  
Begin to use standard English in formal situations.  
Perform their own compositions, using appropriate intonation and volume so that meaning is clear  
detail to interest the reader  
research.  
Express a personal point of view about a text, giving reason

## Vocabulary, Punctuation and Grammar:

Chooses nouns or pronouns appropriately  
  
Use fronted adverbials including edingly openers.  
  
Use a colon for a list.  
  
Use and punctuate direct speech.  
  
Choose appropriate vocabulary.  
  
Use commas to separate clauses  
  
Use apostrophes to show singular and plural possession

## Genres and Texts:

Picture Book Tuesday David Wiesner Ancient Egypt – Usborne  
Diary entry, Police report, Newspaper report,  
Women who rules the world- Hatshepsut biography

## Hook for Learning:

Drama and acting out scenes of Tuesday.

## Composition

Extends the range of sentences with more than one clause by using a wider range of conjunctions and subordinate clauses.

Uses a wide range of devices to build cohesion within and across paragraphs: e.g. adverbials, pronouns, prepositional phrases.

Uses conjunctions, adverbs and prepositions to express time and cause.

Experiment with clause structures to give variety to writing.

Identify and use a range of noun phrases.

## Comprehension (from TCC's)

Identify text type according to key features. Explain how paragraphs have been used to organise a text. Summarise the main points from a whole text. Explain how vocabulary choices affect meaning. Make inferences about characters' actions in a story based on evidence from the text. Prove or disprove simple statements about a character. Empathise with a character's motives and behaviours.

## Transcription/spelling/handwriting

Write legibly fluently and with increasing speed  
Convert nouns or adjectives into verbs by adding a suffix. For example, ate, ise, ify.  
Understand the general rules for adding prefixes and suffixes above.

## Non-negotiables:

Extends the range of sentences with more than one clause by using a wider range of conjunctions and subordinate clauses.

Uses a wide range of devices to build cohesion within and across paragraphs: e.g. adverbials, pronouns, prepositional phrases

## Reading:

Ask questions to improve understanding.  
Identify and comment on writer's use of language for effect. For example, precisely chosen adjectives, similes and personification  
Express a personal point of view about a text, giving reasons

## Word reading: (Guided reading records)

Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.  
Re-read and read ahead to check for meaning

# Year 5 English –Weekly

Week 1- Introduction to the book 'Tuesday'.

Extends the range of sentences with more than one clause by using a wider range of conjunctions and subordinate clauses. Choose nouns or pronouns appropriately

PIXL GPS therapies:

Experiments with clause structures to give variety to their writing. Use a wide range of coordinating and subordinating conjunctions

PIXL Reading therapies:

Identify text type according to key features. Explain how paragraphs have been used to organise a text.

Week 2- Diary entry based on the book, 'Tuesday (with green pen editing)

Uses a wide range of devices to build cohesion within and across paragraphs: e.g. adverbials, pronouns, prepositional phrases. Describe setting and atmosphere. Chooses nouns or pronouns appropriately. Use fronted adverbials including edingly openers.

PIXL GPS therapies:

Capital letters and full stops. Commas to separate clauses

PIXL Reading therapies:

Summarise the main points from a whole text. Explain how vocabulary choices affect meaning.

Week 3 Police Interview based on the book, 'Tuesday'

Extends the range of sentences with more than one clause by using a wider range of conjunctions and subordinate clauses. Chooses nouns or pronouns appropriately. Uses conjunctions, adverbs and prepositions to express time and cause.

PIXL GPS therapies:

Identify and use a range of noun phrases. Apostrophes for plural possession

PIXL Reading therapies:

Make inferences about characters' actions in a story based on evidence from the text. Prove or disprove simple statements about a character.

Week 4 Newspaper Report based on the book, 'Tuesday' (with editing strip)

Uses a wide range of devices to build cohesion within and across paragraphs: e.g. adverbials, pronouns, prepositional phrases. Extends the range of sentences with more than one clause by using a wider range of conjunctions and subordinate clauses. Uses conjunctions, adverbs and prepositions to express time and cause. Use and punctuate direct speech.

PIXL GPS therapies:

Use inverted commas to punctuate direct speech.

PIXL Reading therapies:

Empathise with a character's motives and behaviours.

Week 5 and 6 Jane Considine unit- Biography of Hatshepsut

Uses a wide range of devices to build cohesion within and across paragraphs: e.g. adverbials, pronouns, prepositional phrases. Extends the range of sentences with more than one clause by using a wider range of conjunctions and subordinate clauses. Use expanded noun phrases. Use a colon for a list

PIXL GPS therapies:

Identify and use possessive pronouns, Identify and use determiners

PIXL Reading therapies:

Discuss how different sentence types change meaning, Use knowledge of vocabulary and context to give meaning to new language