

# Year 2: Who was famous when your mum and dad were little?

- LC1 Can you sequence the events in a famous person's life using a timeline?
- LC2 Why do we still remember Princess Diana?
- LC3 Did Princess Diana ever visit our city?
- LC4 Who is Nelson Mandela and how did he make a difference?
- LC5 How are Princess Diana and Nelson Mandela similar?
- LC6 Which significant events can our parents remember?

## Hook for Learning:

- **Nelson Mandela: Long Walk to Freedom**
- **Eliot, Midnight Superhero**
- **Traction Man is Here**

## As Thinkers can we...?

- generate questions linked to the learning challenge?

## As Talkers can we...?

- find out something about the past by talking to an older person?
- explain what they have learnt from someone else?

## We learn the following vocabulary:

chronological order, past, present, before, after, famous, peace, president, prison, life-sentence, segregation, treason, Nobel Peace Prize, princess, campaign, boarding school, engagement.

## We learn the following art and design knowledge and skills...

### Textiles

- to add line and shape to their work
- to join fabric using glue
- to sew fabrics together
- to create part of a class patchwork

## We learn the following historical knowledge and skills...

- Learn about changes within living memory, relating to the lives of Nelson Mandela and Princess Diana **(All questions)**
- Learn about the lives of significant individuals in the past who have contributed to national and international achievements **(All questions)**
- Relate significant historical events, people and places to their own locality. **(3)**
- Understand some of the ways we can find out about the past by identifying different sources (e.g. interviews with family members, books, internet,) Use sources to ask and answer questions in the context of finding out about the past **(All questions)**
- Place events in chronological order **(1)**
- Identify historical similarities and differences **(5)**
- Use words relating to the passing of time (past, present, before, after,) **(All questions)**
- Ask and answer questions using different sources to understand key events **(all questions)**
- Recognise that there are reasons why people in the past acted the way they did **(2, 4, 5)**

## We learn the following computing knowledge and skills...

- Answering questions by using a specific source, such as an information book, internet
- Researching the life of a famous non-Briton from the past using different resources to help us.
- Recording our finding using simple presentation software.

## We learn the following writing knowledge and skills...

- Writing reports about the famous people that we have researched

## We learn the following mathematical knowledge and skills...

- Counting on and back from ages and dates?
- Comparing dates and ages in the lives of Princess Diana and Nelson Mandela and calculate differences?
- Designing a class flag using measurements in cm and mm.